

REPORT
MONITORING AND EVALUATION OF SEMESTER
LEARNING PLAN DOCUMENTS
ODD SEMESTER 2024/2025



QUALITY ASSURANCE SUB-UNIT
ELEMENTARY TEACHER EDUCATION STUDY PROGRAM
FACULTY OF EDUCATION
UNIVERSITAS PGRI SEMARANG
2025

**REPORT
MONITORING AND EVALUATION OF SEMESTER LEARNING
PLAN DOCUMENTS
ODD SEMESTER 2024/2025**

Elementary Teacher Education Study Program QA Sub Unit Team

1. Khusnul Fajriyah, M.Pd.
2. Mira Azizah, M.Pd.

PREFACE

Praise be to God Almighty for His blessings and grace, so that the Monitoring and Evaluation Report of SLP Documents for the Odd Semester of the 2024/2025 Academic Year in the Elementary Teacher Education Study Program, Faculty of Education Universitas PGRI Semarang, can be properly completed. This monitoring and evaluation activity was conducted as part of the implementation of the Internal Quality Assurance System within the Elementary Teacher Education Study Program. The purpose of this activity was to ensure that the SLP documents, hereinafter referred to as SLP, prepared by course lecturers comply with the established academic quality standards and are suitable to be used as guidelines for teaching and learning activities.

The focus of this monitoring and evaluation included the alignment of the SLP with Graduate Learning Outcomes and Course Learning Outcomes, the alignment of learning methods with Graduate Learning Outcomes, the alignment of assessment with Course Learning Outcomes, the availability of teaching materials, the availability of assessment rubrics, the implementation of Student-Centered Learning principles, and the integration of lecturers' research and community service outcomes into the learning plan.

We would like to express our sincere gratitude to:

1. The Chairperson of YPLP PT Universitas PGRI Semarang;
2. The Rector of Universitas PGRI Semarang;
3. The Chairperson of the Quality Assurance Institute of Universitas PGRI Semarang;
4. The Dean of the Faculty of Education Universitas PGRI Semarang;
5. The Head of the Elementary Teacher Education Study Program;
6. The Quality Assurance Sub-Unit of the Elementary Teacher Education Study Program;
7. All course lecturers in the Elementary Teacher Education Study Program.

The results of this monitoring and evaluation are expected to serve as a basis for the improvement and refinement of Semester Learning Plan documents. Therefore, the Semester Learning Plan documents used in the teaching and learning process are expected to be aligned with learning outcomes, support active learning implementation, ensure objective assessment, and strengthen the culture of academic quality in the Elementary Teacher Education Study Program, Faculty of Education, Universitas PGRI Semarang.

Semarang, September 2024

Quality Assurance Sub-Unit

Elementary Teacher Education Study Program


Khusnul Fajriyah, M.Pd.

TABLE OF CONTENTS	
PREFACE	3
TABLE OF CONTENTS	5
1. INTRODUCTION	6
2. QUALITY STANDARDS FOR MONITORING AND EVALUATION OF SLP DOCUMENTS	7
3. IMPLEMENTATION OF MONITORING AND EVALUATION OF SLP DOCUMENTS	8
4. INSTRUMENTS AND RUBRICS FOR MONITORING SLP DOCUMENTS	9
4.1 Instrument for Monitoring Semester Learning Plan Documents	9
4.2 Scoring Rubric	9
5. RESULTS OF MONITORING AND EVALUATION OF SLP DOCUMENTS	10
5.1 General Recapitulation of Monitoring Results	10
5.2 Recapitulation Table of Semester Learning Plan Document Indicator Achievement	10
5.3 Chart of Indicator Achievement in Semester Learning Plan Document Monitoring	11
5.4 Diagram of Indicator Category Composition	12
5.5 Recapitulation of Monitoring Results by Semester Learning Plan Document	14
5.6 Analysis of Results by Indicator	15
5.7 Findings of Semester Learning Plan Document Monitoring and Evaluation	17
6. CONCLUSION	17
7. RECOMMENDATIONS	18
8. CLOSING	19
9. REFERENCES	19
10. APPENDICES	20
Appendix 1. Instrument for Monitoring SLP Documents	20
Appendix 2. Recapitulation of SLP Document Monitoring Results by Course	21
Appendix 3. List of Monitored SLP Documents	22
Appendix 4. Recapitulation of Teaching Material Availability in SLP Documents	23
Appendix 5. Recapitulation of Assessment Rubric Availability in SLP Documents	24
Appendix 6. Recapitulation of Research and Community Service Integration in SLP Documents	25

1. INTRODUCTION

The SLP, or Rencana Pembelajaran Semester (RPS), is an essential academic document used by lecturers as a guideline in implementing the teaching and learning process. An SLP systematically describes the learning design, including learning outcomes, learning materials, teaching methods, student learning experiences, assessment methods, learning resources, and assessment rubrics. Therefore, the quality of SLP documents significantly determines the direction and quality of classroom learning.

Monitoring and evaluation of SLP documents are necessary to ensure that the SLP prepared by course lecturers complies with the established learning quality standards. The SLP does not merely function as an administrative document, but also serves as an academic reference that connects Graduate Learning Outcomes, Course Learning Outcomes, learning methods, assessment, learning resources, and student learning activities.

In the Elementary Teacher Education Study Program, Faculty of Education, Universitas PGRI Semarang, the monitoring and evaluation of SLP documents for the Even Semester of the 2024/2025 Academic Year was conducted by the Quality Assurance Sub-Unit of the Elementary Teacher Education Study Program. This activity was aimed at assessing the readiness and quality of SLP documents to be used by lecturers in the teaching and learning process.

The indicators used in the monitoring and evaluation of SLP documents included the following:

- a. The SLP is prepared in accordance with Graduate Learning Outcomes and Course Learning Outcomes;
- b. The learning methods used support the achievement of Graduate Learning Outcomes;
- c. The assessment is aligned with Course Learning Outcomes;
- d. Teaching materials are available and support the learning process;
- e. Assessment rubrics are available as a basis for objective assessment;
- f. Learning activities apply the principles of Student-Centered Learning;
- g. Learning activities integrate the research and community service outcomes of course lecturers.

The legal and institutional bases for conducting this monitoring and evaluation of SLP documents are as follows:

- a. Law Number 20 of 2003 concerning the National Education System;
- b. Law Number 12 of 2012 concerning Higher Education;
- c. Regulation of the Minister of Higher Education, Science, and Technology of the Republic of Indonesia Number 39 of 2025 concerning Quality Assurance in Higher Education;
- d. Internal Quality Assurance System documents of Universitas PGRI Semarang;
- e. Learning Quality Standards of Universitas PGRI Semarang;
- f. Academic policies of the Faculty of Education, Universitas PGRI Semarang;
- g. Academic guidelines of the Elementary Teacher Education Study Program, Faculty of Education Universitas PGRI Semarang.

2. QUALITY STANDARDS FOR MONITORING AND EVALUATION OF SLP DOCUMENTS

The quality standards for monitoring and evaluation of SLP documents were developed to ensure that every SLP used by lecturers in teaching has fulfilled the principles of good learning planning. An SLP must clearly demonstrate the relationship among learning outcomes, learning materials, learning strategies, student learning experiences, assessment, teaching materials, and assessment rubrics.

In an Outcome-Based Education approach, an SLP document must show a clear alignment among Graduate Learning Outcomes, Course Learning Outcomes, Sub-Course Learning Outcomes, learning methods, and assessment. Accordingly, the learning process implemented by lecturers can be directed toward achieving the competencies established by the study program. The quality standards of SLP documents used in this monitoring and evaluation activity include the following:

- a. The SLP demonstrates alignment between Graduate Learning Outcomes and Course Learning Outcomes;
- b. The learning methods stated in the SLP support the achievement of Graduate Learning Outcomes;
- c. The assessment stated in the SLP is aligned with Course Learning Outcomes;
- d. Teaching materials are listed and support the achievement of learning outcomes;
- e. Assessment rubrics are available as a basis for objective and transparent assessment;
- f. The SLP reflects the implementation of Student-Centered Learning principles;
- g. The SLP includes the integration of lecturers' research and community service outcomes.

3. IMPLEMENTATION OF MONITORING AND EVALUATION OF SLP DOCUMENTS

The monitoring and evaluation of SLP documents was conducted by the Quality Assurance Sub-Unit of the Elementary Teacher Education Study Program, Faculty of Education, Universitas PGRI Semarang. This activity was conducted on the SLP documents of courses offered in the Odd Semester of the 2024/2025 Academic Year. Total of 42 courses SLP documents were monitored. Each SLP document was reviewed based on the predetermined indicators. The review was conducted to ensure that each SLP fulfilled the components of learning planning in accordance with the quality standards of the Elementary Teacher Education Study Program.

The stages of the monitoring and evaluation of SLP documents were as follows:

1. The Quality Assurance Sub-Unit of the Study Program prepared the monitoring instrument for SLP documents;
2. Course lecturers submitted or uploaded their SLP documents;
3. The monitoring team reviewed each SLP document based on the established indicators;
4. The monitoring team assigned scores to each indicator;
5. The results were recapitulated in the form of achievement percentages;
6. The monitoring team analyzed the results of the SLP document review;
7. The monitoring team formulated conclusions and follow-up recommendations;
8. The monitoring team prepared the monitoring and evaluation report of SLP documents.

4. INSTRUMENTS AND RUBRICS FOR MONITORING SLP DOCUMENTS

a. Instrument for Monitoring SLP Documents

The instrument for monitoring SLP documents was prepared in the form of questions based on SLP quality indicators. These questions were used to assess the completeness and alignment of the SLP content.

Table 1 *Instrument for Monitoring SLP Documents*

No.	Indicator	Monitoring Question for SLP Document	Evidence Reviewed
1	Alignment of SLP with Graduate Learning Outcomes and Course Learning Outcomes	Has the SLP been prepared in accordance with the Graduate Learning Outcomes and Course Learning Outcomes of the Elementary Teacher education Study Program?	Formulation of Graduate Learning Outcomes, Course Learning Outcomes, Sub-Course Learning Outcomes, and their alignment in the SLP
2	Alignment of learning methods with Graduate Learning Outcomes	Do the learning methods stated in the SLP support the achievement of Graduate Learning Outcomes?	Learning methods, forms of learning, and student learning experiences
3	Alignment of assessment with Course Learning Outcomes	Is the assessment stated in the SLP aligned with the predetermined Course Learning Outcomes?	Assignments, tests, projects, portfolios, and assessment indicators
4	Availability of teaching materials	Are teaching materials available and supportive of the learning process?	Textbooks, modules, presentation materials, articles, worksheets, and digital learning resources
5	Availability of assessment rubrics	Are assessment rubrics available as a basis for objective assessment?	Rubrics for assignments, presentations, projects, practical work, and portfolios
6	Implementation of Student-Centered Learning	Does the learning design in the SLP apply the principles of Student-Centered Learning?	Discussion, case studies, problem-based learning, project-based learning, and collaborative learning
7	Integration of lecturers' research and community service outcomes	Does the SLP integrate lecturers' research and community service outcomes into materials, case examples, assignments, projects, or teaching materials?	Lecturer research references, community service outcomes, case examples, project topics, and research-based teaching materials

b. Scoring Rubric

The assessment used binary scoring, namely 1 and 0.

Table 2 *Scoring Criteria*

Score	Criteria
1	The indicator is fulfilled in the SLP document
0	The indicator is not fulfilled or is not clearly visible in the SLP document

The achievement category was determined based on the following percentage ranges.

Table 3 *Achievement Category*

Percentage Range	Category	Description
85%-100%	Excellent	The SLP document fulfills almost all quality indicators and is appropriate to be used as a learning guideline.
70%-84%	Good	The SLP document fulfills most quality indicators, but some aspects still require improvement.
55%-69%	Fair	The SLP document fulfills some indicators, but significant improvement is needed.
40%-54%	Poor	The SLP document does not fulfill most quality indicators.
< 40%	Very Poor	The SLP document does not meet the quality standards and requires comprehensive revision.

5. RESULTS OF MONITORING AND EVALUATION OF SLP DOCUMENTS

a. General Recapitulation of Monitoring Results

The results of the monitoring and evaluation of SLP documents in the Elementary Teacher Education Study Program, Faculty of Education, Universitas PGRI Semarang, indicate that the quality of SLP documents was categorized as Excellent and Good. Of the seven indicators assessed, five indicators were categorized as Excellent, while two indicators were categorized as Good. The highest achievement was found in the indicator of SLP alignment with Graduate Learning Outcomes and Course Learning Outcomes, reaching 100%. This indicates that all reviewed SLP documents had demonstrated alignment between Graduate Learning Outcomes and Course Learning Outcomes. Meanwhile, the indicator of integration of lecturers' research and community service outcomes and the availability of assessment rubrics reached 83%, which indicates that this aspect requires particular attention in the improvement of future SLP documents. The average achievement of all indicators was 89%, categorized as Excellent.

b. Recapitulation Table of SLP Document Indicator Achievement

Table 4 *Recapitulation of SLP Document Indicator Achievement*

No.	Indicator of SLP Document Monitoring	Number of SLP Documents Fulfilled	Percentage	Category
1	The SLP is prepared in accordance with Graduate Learning Outcomes and Course Learning Outcomes	42 out of 42	100%	Excellent
2	The learning methods used support the achievement of Graduate Learning Outcomes	37 out of 42	88%	Excellent
3	The assessment is aligned with Course Learning Outcomes	39 out of 42	93%	Excellent
4	Teaching materials are available and support the learning process	37 out of 42	88%	Excellent

No.	Indicator of SLP Document Monitoring	Number of SLP Documents Fulfilled	Percentage	Category
5	Assessment rubrics are available as a basis for objective assessment	35 out of 42	83%	Good
6	Learning activities apply the principles of Student-Centered Learning	38 out of 42	90%	Excellent
7	Learning activities integrate lecturers' research and community service outcomes	35 out of 42	83%	Good
	Average	263 out of 294	89%	Excellent

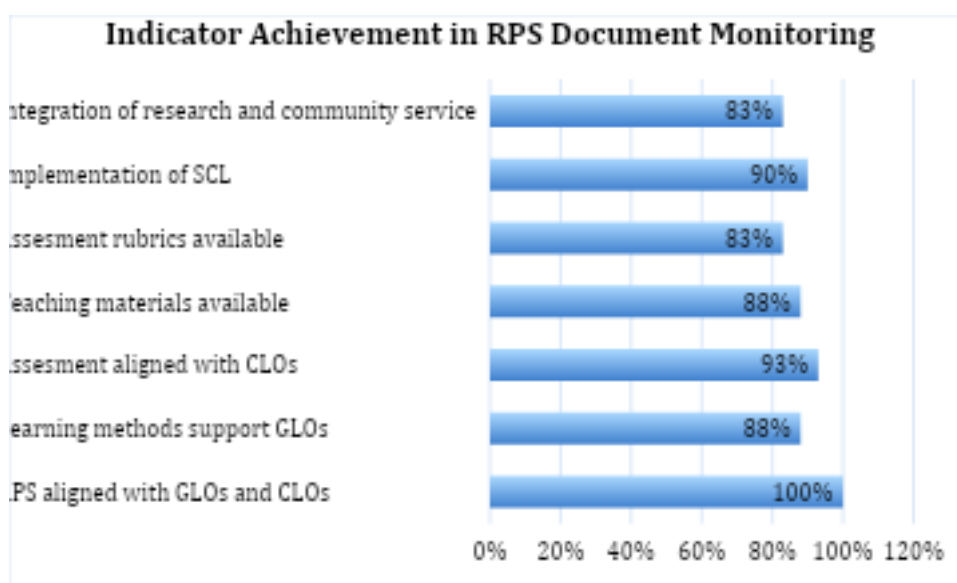


Figure 1 *Indicator Achievement in SLP Document Monitoring*

Based on Figure 1, the highest achievement was found in the indicator of SLP alignment with Graduate Learning Outcomes and Course Learning Outcomes, reaching 100%. This indicates that the SLP documents had been prepared by considering both study program learning outcomes and course learning outcomes. The indicators of learning methods supporting Graduate Learning Outcomes and Teaching materials are available and support the learning process reached 88%. These results indicate that most SLP documents had included learning methods and teaching material aligned with the intended learning process. The assessment is aligned with Course Learning Outcomes reached 93%. This shows that most SLP documents had included assessment strategies aligned with the intended learning outcomes. The availability of assessment rubrics reached 83% and was categorized as Good. This indicates that assessment rubrics were available in most SLP documents, but four SLP documents still require clearer or more complete rubrics. The implementation of Student-Centered Learning reached 90%. This indicates that most SLP documents had reflected active learning designs, such as discussion, problem solving, presentations, group work, projects, and learning reflection. The integration of lecturers' research and community service outcomes reached 83%. Although this result was categorized as Good, the integration of research and

community service outcomes into SLP documents should become a priority for improvement in the following semester.

c. Diagram of Indicator Category Composition

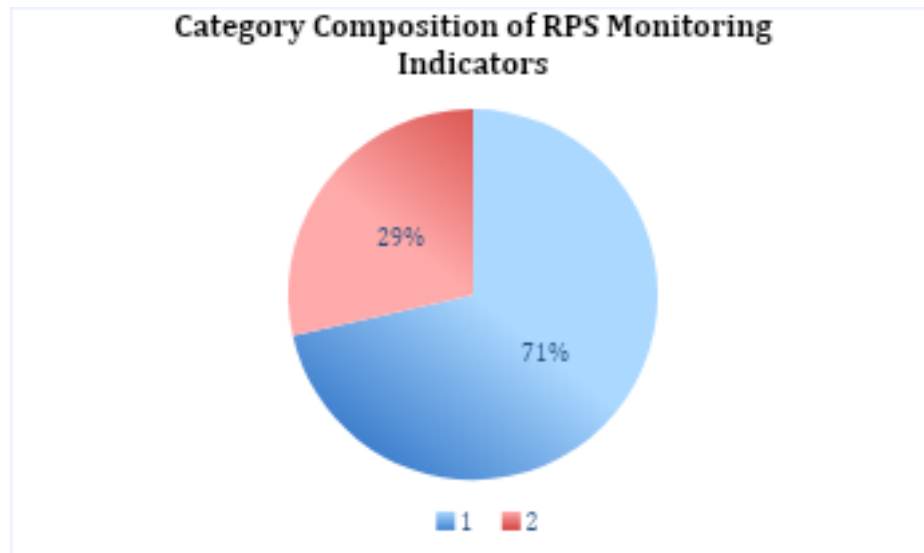


Figure 2 *Category Composition of SLP Monitoring Indicators*

Table 5 *Category Composition of SLP Monitoring Indicators*

Category	Number of Indicators	Percentage
Excellent	5 indicators	71%
Good	2 indicators	29%
Fair	0 indicators	0%
Poor	0 indicators	0%
Very Poor	0 indicators	0%

The diagram shows that most indicators of SLP documents were categorized as Excellent. Two indicators were categorized as Good, namely the availability of assessment rubrics and the integration of lecturers' research and community service outcomes. Therefore, the SLP documents of Elementary Teacher Education Study Program are generally appropriate to be used as guidelines for teaching and learning, but improvement is still required in the areas of assessment rubrics and the integration of lecturers' tridharma activities.

d. Recapitulation of Monitoring Results by SLP Document

The indicator codes used in the following table are I1 for SLP aligned with Graduate Learning Outcomes and Course Learning Outcomes, I2 for learning methods supporting Graduate Learning Outcomes, I3 for assessment aligned with Course Learning Outcomes, I4 for teaching materials availability, I5 for assessment rubric availability, I6 for Student-Centered Learning implementation, and I7 for integration of lecturers' research and community service outcomes.

Table 6 *Recapitulation of Monitoring Results by SLP Document*

No.	Course	Course Lecturers	I1	I2	I3	I4	I5	I6	I7	Score	Percentage	Category
1	Professional Ethics in Education	Prof. A.Y. Soegeng, M.Pd.	1	1	0	1	1	1	0	5/7	71%	Good
2	Basic Concepts of Indonesian Language and Literature	Mudzanatun, M.Pd. Mei Fita Asri Untari, M.Pd. Ikha Listyarini, M.Hum	1	1	1	1	1	1	1	7/7	100%	Excellent
3	Basic Concepts of Natural Sciences Biology	Henry Januar S., M.Pd. Dr. Siti Patonah, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
4	Basic Concepts of Social Studies	Qoriati Mushafanah, M.Pd. Dr. Siswanto, M.Pd. Veryliana Purnamasari, M.Pd. Dr. Iin Purnamasari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
5	Basic Concepts of Mathematics	Dr. Bagus Ardi S, M.Pd. Aries Tika Damayani, M.Pd. Dr. Kartinah, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
6	Character Education	Dr. Iin Purnamasari, M.Pd. Muh. Aniq KHB, M.Hum. Sunan Baedowi, M.S.I	1	1	1	1	1	1	1	7/7	100%	Excellent
7	Multicultural Education	Asep Ardiyanto, M.Pd. Muh. Aniq KHB, M.Hum Singgih Adhi Prasetyo, M.Sn.	1	0	1	1	1	1	1	6/7	85%	Excellent
8	Islamic Religious Education	Sunan Baedowi, M.S.I	1	1	1	1	1	1	1	7/7	100%	Excellent
9	Christian Religious Education	Bambang Irianto, M.Th.	1	1	1	0	1	1	0	5/7	71%	Good
10	Catholic Religious Education	Sudjono, M.Pd.	1	1	1	0	1	1	0	5/7	71%	Good
11	Hindu Religious Education	Dr. Venty, M.Pd.	1	1	1	0	0-	1	0	4/7	57%	Fair
12	Buddhist Religious Education	Dr. Venty, M.Pd.	1	1	1	0	0	1	0	4/7	57%	Fair
13	Confucian Religious Education	Dr. Venty, M.Pd.	1	1	1	0	0	1	0	4/7	57%	Fair
14	PGRI Studies	Drs. Suyitno, M.Pd.	1	1	0	1	1	1	0	5/7	71%	Good
15	Children's Literature Appreciation	Ikha Listyarini, M.Hum. Dr. Lina Putriyanti, M.Pd. Mei Fita Asri Untari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
16	Entrepreneurship Fundamentals	Qoriati Mushafanah, M.Pd. Rofian, M.Pd.	1	0	1	1	0	1	1	5/7	71%	Good
17	Geometry And Measurement For Elementary School	Dr. Ryky Mandar Sary, S.Pd., M.Pd Dr. Bagus Ardi Saputro, M.Pd Fajar Cahyadi, M.Pd. Husni Wakhjudin, M.Pd. Dr. Joko Sulianto, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
18	Science Learning For Elementary School	Arfilia Wijayanti, M.Pd. Duwi Nuvitalia, M.Pd. Ferina Agustini, M.Pd. Dr. Fine Reffiane, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent

No.	Course	Course Lecturers	I1	I2	I3	I4	I5	I6	I7	Score	Percentage	Category
19	Civics Learning For Elementary School	Intan Rahmawati, M.Pd. Dr. Kiswoyo, M.M.	1	0	1	1	1	1	1	6/7	85%	Excellent
20	Dance And Drama Education	Prasena Arisyanto, M.Pd. Dr. Riris Setyo Sundari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
21	Statistics	Sukanto, M.Pd. Ervina Eka Subekti, M.Pd. Dr. Kartinah, M.Pd.	1	1	1	1	1	0	1	6/7	85%	Excellent
22	Civics Education	Nur Cholifah, M.Pd.	1	0	1	1	1	1	1	6/7	85%	Excellent
23	Microteaching	Arfilia Wijayanti, M.Pd. Aries Tika Damayanti, M.Pd. Choirul Huda, M.Ed. Duwi Nuvitalia, M.Pd. Ervina Eka Subekti, M.Pd. Ferina Agustini, M.Pd. Henry Januar Saputra, M.Pd. Ikha Listyarini, M.Hum. Dr. Joko Sulianto, M.Pd. Mei Fita Asri Untari, M.Pd. Mira Azizah, M.Pd. Qoriati Mushafanah Rofian, M.Pd. Drs. Suyitno, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
24	Learning and Teaching	Mira Azizah, M.Pd. Mudzanatun, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
25	Coding Education in Elementary School	Dr. Riris Setyo Sundari, M.Pd. Ervina Eka Subekti, M.Pd. Fajar Cahyadi, M.Pd. Husni Wakhyudin, M.Pd.	1	1	1	1	1	0	1	6/7	85%	Excellent
26	Research Methodology	Dr. Sumarno, M.Pd. Choirul Huda, M.Ed. Dr. Kartinah, M.Pd.	1	1	1	1	0	1	1	6/7	85%	Excellent
27	Inclusive Education	Dr. Asep Ardiyanto, M.Or. Eka Sari Setyaningsih, M.Pd. Khusnul Fajriyah, M.Pd.	1	0	1	1	1	1	1	6/7	85%	Excellent
28	Lesson Planning	Filia Prima Artharina, M.Pd. Henry Januar Saputra, M.Pd. Dr. Lina Putriyanti, M.Pd. Verylana Purnamasari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
29	Teaching and Learning Strategy	Filia Prima Atharina, M.Pd. Khusnul Fajriyah, M.Pd. Mira Azizah, M.Pd.	1	1	1	1	0	1	1	6/7	85%	Excellent
30	Videography Learning Media Elementary Education	Husni Wakhyudin, M.Pd. Dr. Riris Setyo Sundari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
31	School Library Management	Qoriati Mushafanah, M.Pd.	1	1	0	1	1	0	1	5/7	71%	Good
32	Laboratory Management	Arfilia Wijayanti, M.Pd. Ferina Agustini, M.Pd.	1	1	1	1	0	1	1	6/7	85%	Excellent

No.	Course	Course Lecturers	I1	I2	I3	I4	I5	I6	I7	Score	Percentage	Category
33	Graphic Learning Media Elementary Education	M. Yusuf Setia W., M.Pd. Prasena Arisyanto, M.Pd. Dr. Riris Setyo Sundari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
34	Guidance and Counseling Media Elementary Education	M. Yusuf Setia W., M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
35	Arts And Culture Education	Prasena Arisyanto, M.Pd. Drs. Suyitno, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
36	Learning Media Workshop for Elementary School	Dr. Bagus Ardi Saputro, M.Pd. M. Yusuf Setia W., M.Pd. Verylana Purnamasari, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
37	Entrepreneurship Workshop	Rofian, M.Pd. Singgih Adi P., M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
38	Environmental Education	Diana Endah H., M.Pd. Dr. Fine Reffiane, M.Pd. Henry Januar Saputra, M.Pd.	1	1	1	1	1	0	1	6/7	85%	Excellent
39	Science and Technology	Choirul Huda, M.Ed. Dr. Siti Patonah, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
40	Master of Ceremonies Skills	Duwi Nuvitalia, M.Pd. Drs. Suyitno, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
41	Learning Innovation	Dr. Siswanto, M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent
42	Outbound and Recreation For Elementary School	Dr. Asep Ardiyanto, M.Or. M. Yusuf Setya W., M.Pd.	1	1	1	1	1	1	1	7/7	100%	Excellent

e. Analysis of Results by Indicator

For the indicator that the SLP is prepared in accordance with Graduate Learning Outcomes and Course Learning Outcomes, the achievement reached 100%. This shows that all SLP documents had clearly stated the relationship between Graduate Learning Outcomes and Course Learning Outcomes. This achievement is a major strength in the learning planning system of the Elementary Teachers Study Program. For the indicator that learning methods support the achievement of Graduate Learning Outcomes, the achievement reached 88%. This indicates that most SLP documents had included learning methods that were appropriate to the characteristics of the courses and supportive of the achievement of Graduate Learning Outcomes. However, one SLP document still needs to clarify the alignment between learning methods and Graduate Learning Outcomes.

For the indicator that assessment is aligned with Course Learning Outcomes, the achievement reached 93%. This shows that most SLP documents had included forms of assessment that were aligned with Course Learning Outcomes. However, one SLP document still needs to refine the mapping between assessment and Course Learning Outcomes to ensure more focused assessment. For the indicator of the availability of teaching materials, the achievement reached 88%. This result indicates that most SLP documents had listed relevant teaching materials. However, three SLP documents still need to clarify or complete their teaching materials to better support the learning process.

For the indicator of the availability of assessment rubrics as a basis for objective assessment, the achievement reached 83%. This indicates that assessment rubrics were available in most SLP documents. Nevertheless, five SLP documents still need to complete or clarify their assessment rubrics, particularly for assignments, presentations, projects, portfolios, and practical work. For the indicator of the implementation of Student-Centered Learning, the achievement reached 90%. This indicates that most SLP documents had designed learning activities centered on students. However, two SLP documents still need to more clearly describe active student learning activities so that the implementation of SCL is more visible in the SLP. For the indicator of integrating lecturers' research and community service outcomes, the achievement reached 83%. This shows that most SLP documents had integrated lecturers' research and community service outcomes into learning through materials, case studies, assignments, projects, or references. However, seven SLP documents still need to strengthen this aspect.

f. Findings of SLP Document Monitoring and Evaluation

Based on the monitoring and evaluation of SLP documents, the following findings were identified:

1. All SLP documents demonstrated alignment with Graduate Learning Outcomes and Course Learning Outcomes.
2. Most SLP documents had included learning methods that support the achievement of Graduate Learning Outcomes.
3. Most assessments stated in the SLP documents were aligned with Course Learning Outcomes.
4. Teaching materials were available in most SLP documents, but five SLP documents still need improvement in this aspect.
5. Assessment rubrics were available in most SLP documents, but seven SLP documents still need to clarify or complete the rubrics.
6. Student-Centered Learning principles were reflected in most learning designs stated in the SLP documents.
7. The integration of lecturers' research and community service outcomes still needs to be strengthened, as seven SLP documents did not yet show this integration clearly.
8. In general, the SLP documents of the Elementary Teacher Education Study Program were categorized as Excellent and were appropriate to be used as learning guidelines.

6. CONCLUSION

Based on the results of the monitoring and evaluation of SLP documents for the Even Semester of the 2024/2025 Academic Year in the Elementary Teacher Education Study Program, Faculty of Education, Universitas PGRI Semarang, it can be concluded that the overall quality of the SLP documents was categorized as Excellent. The average achievement of SLP document monitoring indicators was 89%. The highest achievement was found in the indicator of SLP alignment with Graduate Learning Outcomes and Course Learning Outcomes, reaching 100%. This indicates that the SLP documents had been prepared in accordance with

the learning outcome orientation of both the study program and the courses. The indicators of learning methods supporting Graduate Learning Outcomes and assessment aligned with Course Learning Outcomes each reached 88%. The indicator of teaching materials availability reached 88% and the implementation of Student-Centered Learning reached 90%. Meanwhile, the indicator of integrating lecturers' research and community service outcomes and the availability of assessment rubrics reached 83%, was categorized as Good. Therefore, this aspect should become a major concern in the follow-up improvement of SLP documents in the following semester.

7. RECOMMENDATIONS

Based on the results of the monitoring and evaluation of SLP documents, the following recommendations are proposed:

- a. The Elementary Teacher Education Study Program should maintain the quality of SLP preparation, particularly the alignment between Graduate Learning Outcomes and Course Learning Outcomes.
- b. Course lecturers should continuously ensure that the learning methods stated in the SLP support the achievement of Graduate Learning Outcomes.
- c. Assessments stated in the SLP should be continuously aligned with Course Learning Outcomes so that student achievement can be measured accurately.
- d. Teaching materials in the SLP must be updated and supplemented on a regular basis to ensure they remain relevant to scientific developments, technological advances and learning needs
- e. Assessment rubrics should be attached or described in more detail in the SLP, particularly for assignments, projects, presentations, practical work, portfolios, and examinations.
- f. The SLP should more explicitly demonstrate Student-Centered Learning activities, such as discussions, problem solving, projects, case studies, collaboration, and learning reflection.
- g. Course lecturers should improve the integration of research and community service outcomes into the SLP, whether in the form of teaching materials, case studies, references, assignments, or student projects.
- h. The Quality Assurance Sub-Unit of the Elementary Teacher Education Study Program should provide assistance in SLP preparation so that all quality indicators can be fulfilled more evenly.
- i. Monitoring of SLP documents should be conducted regularly every semester before the documents are used in the teaching and learning process.

8. CLOSING

This Monitoring and Evaluation Report of SLP Documents was prepared as part of the implementation of the Internal Quality Assurance System in the Elementary Teacher Education Study Program, Faculty of Education, Universitas PGRI Semarang. The monitoring and evaluation results indicate that the SLP documents used by lecturers in teaching were generally categorized as Excellent. Nevertheless, continuous improvement remains necessary, particularly in the completeness of teaching materials, the availability of assessment rubrics,

the strengthening of Student-Centered Learning, and the integration of lecturers' research and community service outcomes. This report is expected to serve as a basis for reflection and follow-up actions for the study program, course lecturers, and the Quality Assurance Sub-Unit of the Elementary Teacher Education Study Program in improving the quality of SLP documents and maintaining sustainable academic quality.

10. APPENDICES

Appendix 1. Instrument for Monitoring SLP Documents

Table A1 *Instrument for Monitoring SLP Documents*

No.	Indicator	Monitoring Question	Score 1	Score 0
1	The SLP is prepared in accordance with Graduate Learning Outcomes and Course Learning Outcomes	Does the SLP clearly state Graduate Learning Outcomes, Course Learning Outcomes, and the relationship between them?	Available and appropriate	Not available/not clear
2	Learning methods support the achievement of Graduate Learning Outcomes	Do the learning methods in the SLP support the achievement of Graduate Learning Outcomes?	Available and appropriate	Not available/not appropriate
3	Assessment is aligned with Course Learning Outcomes	Is the assessment in the SLP aligned with Course Learning Outcomes?	Available and appropriate	Not available/not appropriate
4	Teaching materials are available and support the learning process	Does the SLP list relevant teaching materials that can be used by students?	Available and supportive	Not available/not clear
5	Assessment rubrics are available as a basis for objective assessment	Are assessment rubrics available in the SLP or as attachments to the SLP?	Available and clear	Not available/not clear
6	Learning applies Student-Centered Learning principles	Do the learning activities in the SLP show active student involvement in the learning process?	Available and clear	Not available/not clear
7	Integration of lecturers' research and community service outcomes	Does the SLP include the integration of lecturers' research and/or community service outcomes?	Available and clear	Not available/not clear

Appendix 2. Recapitulation of SLP Document Monitoring Results by Course

Note: 1 means that the indicator was fulfilled, while 0 means that the indicator was not fulfilled or was not clearly visible.

Table A2 *Recapitulation of SLP Document Monitoring Results by Course*

N o.	Course	I1	I2	I3	I4	I5	I6	I7	Score	Percentage	Category
1	Professional Ethics in Education	1	1	0	1	1	1	0	5/7	71%	Good
2	Basic Concepts of Indonesian Language and Literature	1	1	1	1	1	1	1	7/7	100%	Excellent
3	Basic Concepts of Natural Sciences Biology	1	1	1	1	1	1	1	7/7	100%	Excellent
4	Basic Concepts of Social Studies	1	1	1	1	1	1	1	7/7	100%	Excellent
5	Basic Concepts of Mathematics	1	1	1	1	1	1	1	7/7	100%	Excellent
6	Character Education	1	1	1	1	1	1	1	7/7	100%	Excellent
7	Multicultural Education	1	0	1	1	1	1	1	6/7	85%	Excellent
8	Islamic Religious Education	1	1	1	1	1	1	1	7/7	100%	Excellent
9	Christian Religious Education	1	1	1	0	1	1	0	5/7	71%	Good
10	Catholic Religious Education	1	1	1	0	1	1	0	5/7	71%	Good
11	Hindu Religious Education	1	1	1	0	0	1	0	4/7	57%	Fair
12	Buddhist Religious Education	1	1	1	0	0	1	0	4/7	57%	Fair
13	Confucian Religious Education	1	1	1	0	0	1	0	4/7	57%	Fair
14	PGRI Studies	1	1	0	1	1	1	0	5/7	71%	Good
15	Children's Literature Appreciation	1	1	1	1	1	1	1	7/7	100%	Excellent
16	Entrepreneurship Fundamentals	1	0	1	1	0	1	1	5/7	71%	Good
17	Geometry And Measurement for Elementary School	1	1	1	1	1	1	1	7/7	100%	Excellent
18	Science Learning For Elementary School	1	1	1	1	1	1	1	7/7	100%	Excellent
19	Civics Learning For Elementary School	1	0	1	1	1	1	1	6/7	85%	Excellent
20	Dance And Drama Education	1	1	1	1	1	1	1	7/7	100%	Excellent
21	Statistics	1	1	1	1	1	0	1	6/7	85%	Excellent
22	Civics Education	1	0	1	1	1	1	1	6/7	85%	Excellent
23	Microteaching	1	1	1	1	1	1	1	7/7	100%	Excellent
24	Learning and Teaching	1	1	1	1	1	1	1	7/7	100%	Excellent
25	Coding Education in Elementary School	1	1	1	1	1	0	1	6/7	85%	Excellent
26	Research Methodology	1	1	1	1	0	1	1	6/7	85%	Excellent
27	Inclusive Education	1	0	1	1	1	1	1	6/7	85%	Excellent
28	Lesson Planning	1	1	1	1	1	1	1	7/7	100%	Excellent
29	Teaching and Learning Strategy	1	1	1	1	0	1	1	6/7	85%	Excellent
30	Videography Learning Media Elementary Education	1	1	1	1	1	1	1	7/7	100%	Excellent
31	School Library Management	1	1	0	1	1	0	1	5/7	71%	Good
32	Laboratory Management	1	1	1	1	1	1	1	6/7	100%	Excellent

N o.	Course	I1	I2	I3	I4	I5	I6	I7	Score	Percentage	Category
33	Graphic Learning Media Elementary Education	1	1	1	1	1	1	1	7/7	100%	Excellent
34	Guidance and Counseling Media Elementary Education	1	1	1	1	0	1	1	6/7	85%	Excellent
35	Arts And Culture Education	1	1	1	1	1	1	1	7/7	100%	Excellent
36	Learning Media Workshop for Elementary School	1	1	1	1	1	1	1	7/7	100%	Excellent
37	Entrepreneurship Workshop	1	1	1	1	1	1	1	7/7	100%	Excellent
38	Environmental Education	1	1	1	1	1	0	1	6/7	85%	Excellent
39	Science and Technology	1	1	1	1	1	1	1	7/7	100%	Excellent
40	Master of Ceremonies Skills	1	1	1	1	1	1	1	7/7	100%	Excellent
41	Learning Innovation	1	1	1	1	1	1	1	7/7	100%	Excellent
42	Outbound and Recreation for Elementary School	1	1	1	1	1	1	1	7/7	100%	Excellent

Table A3 Recapitulation of Indicator Fulfillment

Indicator	Number Fulfilled	Total SLP Documents	Percentage
I1	42	42	100%
I2	37	42	88%
I3	39	42	93%
I4	37	42	88%
I5	35	42	83%
I6	38	42	90%
I7	35	42	83%
Total	263	294	89%

Appendix 3. List of Monitored SLP Documents

Table A4

List of Monitored SLP Documents

No.	Course	Course Lecturers	SLP Document Status	Notes
1	Professional Ethics in Education	Prof. A.Y. Soegeng, M.Pd.	Available	Assessment alignment with CLOs and Integration of research and community service needs strengthening
2	Basic Concepts of Indonesian Language and Literature	Mudzanatun, M.Pd. Mei Fita Asri Untari, M.Pd.	Available	Complete

No.	Course	Course Lecturers	SLP Document Status	Notes
		Ikha Listyarini, M.Hum		
3	Basic Concepts of Natural Sciences Biology	Henry Januar S., M.Pd. Dr. Siti Patonah, M.Pd.	Available	Complete
4	Basic Concepts of Social Studies	Qoriati Mushafanah, M.Pd. Dr. Siswanto, M.Pd. Veryliana Purnamasari, M.Pd. Dr. Iin Purnamasari, M.Pd.	Available	Complete
5	Basic Concepts of Mathematics	Dr. Bagus Ardi S, M.Pd. Aries Tika Damayani, M.Pd. Dr. Kartinah, M.Pd.	Available	Complete
6	Character Education	Dr. Iin Purnamasari, M.Pd. Muh. Aniq KHB, M.Hum. Sunan Baedowi, M.S.I	Available	Complete
7	Multicultural Education	Asep Ardiyanto, M.Pd. Muh. Aniq KHB, M.Hum Singgih Adhi Prasetyo, M.Sn.	Available	Learning methods support GLOs needs strengthening
8	Islamic Religious Education	Sunan Baedowi, M.S.I	Available	Complete
9	Christian Religious Education	Bambang Irianto, M.Th.	Available	Teaching materials and Integration of research and community service needs strengthening
10	Catholic Religious Education	Sudjono, M.Pd.	Available	Teaching materials and Integration of research and community service needs strengthening
11	Hindu Religious Education	Dr. Venty, M.Pd.	Available	Teaching materials, assessment rubrics, and Integration of research and community service needs strengthening
12	Buddhist Religious Education	Dr. Venty, M.Pd.	Available	Teaching materials, assessment rubrics, and Integration of research and community service needs strengthening
13	Confucian Religious Education	Dr. Venty, M.Pd.	Available	Teaching materials, assessment rubrics, and Integration of research and community service needs strengthening
14	PGRI Studies	Drs. Suyitno, M.Pd.	Available	Assessment aligned with CLOs and Integration of research and community service needs strengthening
15	Children's Literature Appreciation	Ikha Listyarini, M.Hum. Dr. Lina Putriyanti, M.Pd. Mei Fita Asri Untari, M.Pd.	Available	Complete
16	Entrepreneurship Fundamentals	Qoriati Mushafanah, M.Pd. Rofian, M.Pd.	Available	Teaching methods support GLOs and assessment rubrics needs strengthening

No.	Course	Course Lecturers	SLP Document Status	Notes
17	Geometry And Measurement For Elementary School	Dr. Ryky Mandar Sary, S.Pd., M.Pd Dr. Bagus Ardi Saputro, M.Pd Fajar Cahyadi, M.Pd. Husni Wakhyudin, M.Pd. Dr. Joko Sulianto, M.Pd.	Available	Complete
18	Science Learning For Elementary School	Arfilia Wijayanti, M.Pd. Duwi Nuvitalia, M.Pd. Ferina Agustini, M.Pd. Dr. Fine Reffiane, M.Pd.	Available	Complete
19	Civics Learning For Elementary School	Intan Rahmawati, M.Pd. Dr. Kiswoyo, M.M.	Available	Learning methods support GLOs needs strengthening
20	Dance And Drama Education	Prasena Arisyanto, M.Pd. Dr. Riris Setyo Sundari, M.Pd.	Available	Complete
21	Statistics	Sukamto, M.Pd. Ervina Eka Subekti, M.Pd. Dr. Kartinah, M.Pd.	Available	Assessment rubrics available needs strengthening
22	Civics Education	Nur Cholifah, M.Pd.	Available	Learning methods support GLOs needs strengthening
23	Microteaching	Arfilia Wijayanti, M.Pd. Aries Tika Damayanti, M.Pd. Choirul Huda, M.Ed. Duwi Nuvitalia, M.Pd. Ervina Eka Subekti, M.Pd. Ferina Agustini, M.Pd. Henry Januar Saputra, M.Pd. Ikha Listyarini, M.Hum. Dr. Joko Sulianto, M.Pd. Mei Fita Asri Untari, M.Pd. Mira Azizah, M.Pd. Qoriati Mushafanah Rofian, M.Pd. Drs. Suyitno, M.Pd.	Available	Complete
24	Learning and Teaching	Mira Azizah, M.Pd. Mudzanatun, M.Pd.	Available	Complete
25	Coding Education in Elementary School	Dr. Riris Setyo Sundari, M.Pd. Ervina Eka Subekti, M.Pd. Fajar Cahyadi, M.Pd. Husni Wakhyudin, M.Pd	Available	Assessment rubrics available needs strengthening
26	Research Methodology	Dr. Sumarno, M.Pd Choirul Huda, M.Ed. Dr. Kartinah, M.Pd.	Available	Assessment rubrics available needs strengthening

No.	Course	Course Lecturers	SLP Document Status	Notes
27	Inclusive Education	Dr. Asep Ardiyanto, M.Or. Eka Sari Setyaningsih, M.Pd. Khusnul Fajriyah, M.Pd.	Available	Learning methods support GLOs needs strengthening
28	Lesson Planning	Filia Prima Artharina, M.Pd. Henry Januar Saputra, M.Pd. Dr. Lina Putriyanti, M.Pd. Verylana Purnamasari, M.Pd.	Available	Complete
29	Teaching and Learning Strategy	Filia Prima Atharina, M.Pd. Khusnul Fajriyah, M.Pd. Mira Azizah, M.Pd.	Available	Assessment rubrics available needs strengthening
30	Videography Learning Media Elementary Education	Husni Wakhyudin, M.Pd Dr. Riris Setyo Sundari, M.Pd.	Available	Complete
31	School Library Management	Qoriati Mushafanah, M.Pd.	Available	Assesment aligned with CLOs and Implementation of SCL needs strengthening
32	Laboratory Management	Arfilia Wijayanti, M.Pd. Ferina Agustini, M.Pd.	Available	Complete
33	Graphic Learning Media Elementary Education	M. Yusuf Setia W., M.Pd. Prasena Arisyanto, M.Pd. Dr. Riris Setyo Sundari, M.Pd.	Available	Complete
34	Guidance and Counseling Media Elementary Education	M. Yusuf Setia W., M.Pd.	Available	Assesment rubrics available needs strengthening
35	Arts And Culture Education	Prasena Arisyanto, M.Pd. Drs. Suyitno, M.Pd.	Available	Complete
36	Learning Media Workshop for Elementary School	Dr. Bagus Ardi Saputro, M.Pd. M. Yusuf Setia W., M.Pd. Verylana Purnamasari, M.Pd.	Available	Complete
37	Entrepreneurship Workshop	Rofian, M.Pd. Singgih Adi P., M.Pd.	Available	Complete
38	Environmental Education	Diana Endah H., M.Pd. Dr. Fine Reffiane, M.Pd. Henry Januar Saputra, M.Pd.	Available	Implementation of SCL
39	Science and Technology	Choirul Huda, M.Ed. Dr. Siti Patonah, M.Pd.	Available	Complete
40	Master of Ceremonies Skills	Duwi Nuvitalia, M.Pd. Drs. Suyitno, M.Pd.	Available	Complete
41	Learning Innovation	Dr. Siswanto, M.Pd.	Available	Complete
42	Outbound and Recreation For Elementary School	Dr. Asep Ardiyanto, M.Or. M. Yusuf Setya W., M.Pd.	Available	Complete

Appendix 4. Recapitulation of Teaching Material Availability in SLP Documents

Table A5 *Teaching Material Availability in SLP Documents*

No.	Course	Teaching Material Status	Types of Teaching Materials Listed	Notes
1	Professional Ethics in Education	Available	Textbooks	Fulfilled
2	Basic Concepts of Indonesian Language and Literature	Available	Presentation materials	Fulfilled
3	Basic Concepts of Natural Sciences Biology	Available	Modules, Presentation materials	Fulfilled
4	Basic Concepts of Social Studies	Available	Textbooks, Presentation materials	Fulfilled
5	Basic Concepts of Mathematics	Available	Textbooks, Presentation materials, exercises	Fulfilled
6	Character Education	Available	Presentation materials	Fulfilled
7	Multicultural Education	Available	Presentation materials	Fulfilled
8	Islamic Religious Education	Available	Presentation materials	Fulfilled
9	Christian Religious Education	Not yet clear	Teaching materials have not been specified	Needs completion
10	Catholic Religious Education	Not yet clear	Teaching materials have not been specified	Needs completion
11	Hindu Religious Education	Not yet clear	Teaching materials have not been specified	Needs completion
12	Buddhist Religious Education	Not yet clear	Teaching materials have not been specified	Needs completion
13	Confucian Religious Education	Not yet clear	Teaching materials have not been specified	Needs completion
14	PGRI Studies	Available	Textbooks, Presentation materials	Fulfilled
15	Children's Literature Appreciation	Available	Textbooks, Presentation materials, journal articles	Fulfilled
16	Entrepreneurship Fundamentals	Available	Presentation materials, journal articles	Fulfilled
17	Geometry And Measurement For Elementary School	Available	Presentation materials, journal articles, exercises	Fulfilled
18	Science Learning For Elementary School	Available	Presentation materials, journal articles	Fulfilled
19	Civics Learning For Elementary School	Available	Presentation materials, journal articles, Textbooks	Fulfilled
20	Dance And Drama Education	Available	Presentation materials, journal articles, digital teaching materials	Fulfilled
21	Statistics	Available	Presentation materials, exercises	Fulfilled
22	Civics Education	Available	Presentation materials, journal articles, textbooks	Fulfilled
23	Microteaching	Available	Presentation materials, journal articles, digital teaching materials, rubrics	Fulfilled
24	Learning and Teaching	Available	journal articles, Presentation materials	Fulfilled
25	Coding Education in Elementary School	Available	Presentation materials, tutorials, coding materials	Fulfilled
26	Research Methodology	Available	Presentation materials, journal articles, exercises	Fulfilled

No.	Course	Teaching Material Status	Types of Teaching Materials Listed	Notes
27	Inclusive Education	Available	Presentation materials, journal articles, textbooks	Fulfilled
28	Lesson Planning	Available	Presentation materials, journal articles	Fulfilled
29	Teaching and Learning Strategy	Available	Presentation materials, journal articles	Fulfilled
30	Videography Learning Media Elementary Education	Available	Presentation materials, digital teaching materials, tutorials	Fulfilled
31	School Library Management	Available	Presentation materials, textbooks	Fulfilled
32	Laboratory Management	Available	Presentation materials, practical modules, tutorials	Fulfilled
33	Graphic Learning Media Elementary Education	Available	Presentation materials, digital teaching materials, tutorials	Fulfilled
34	Guidance and Counseling Media Elementary Education	Available	Presentation materials, textbooks	Fulfilled
35	Arts And Culture Education	Available	Textbooks, Presentation materials, journal articles	Fulfilled
36	Learning Media Workshop for Elementary School	Available	Presentation materials, journal articles, digital teaching materials	Fulfilled
37	Entrepreneurship Workshop	Available	Textbooks, Presentation materials	Fulfilled
38	Environmental Education	Available	Presentation materials, journal articles	Fulfilled
39	Science and Technology	Available	Textbooks, Presentation materials, digital teaching materials	Fulfilled
40	Master of Ceremonies Skills	Available	Presentation materials, digital teaching materials	Fulfilled
41	Learning Innovation	Available	Textbooks, Presentation materials, tutorials	Fulfilled
42	Outbound and Recreation for Elementary School	Available	Textbooks, Presentation materials, rubrics	Fulfilled

Table A6 *Recapitulation of Teaching Material Availability*

Status	Number of SLP Documents	Percentage
Teaching materials are available and supportive	37	88%
Teaching materials are not yet clear/need completion	5	12%
Total	42	100%

Appendix 5. Recapitulation of Assessment Rubric Availability in SLP Documents

Table A7 *Assessment Rubric Availability in SLP Documents*

No.	Course	Assessment Rubric Status	Types of Rubrics Listed	Notes
1	Professional Ethics in Education	Available	Assignment and test rubrics	Fulfilled
2	Basic Concepts of Indonesian Language and Literature	Available	Assignment and test rubrics	Fulfilled

No.	Course	Assessment Rubric Status	Types of Rubrics Listed	Notes
3	Basic Concepts of Natural Sciences Biology	Available	Practice and product rubrics	Fulfilled
4	Basic Concepts of Social Studies	Available	Assignment and test rubrics	Fulfilled
5	Basic Concepts of Mathematics	Available	Assignment and test rubrics	Fulfilled
6	Character Education	Available	Assignment and test rubrics	Fulfilled
7	Multicultural Education	Available	Assignment and test rubrics	Fulfilled
8	Islamic Religious Education	Available	Assignment and test rubrics	Fulfilled
9	Christian Religious Education	Available	Assignment and test rubrics	Fulfilled
10	Catholic Religious Education	Available	Assignment and test rubrics	Fulfilled
11	Hindu Religious Education	Not yet clear	Not specified	Needs completion
12	Buddhist Religious Education	Not yet clear	Not specified	Needs completion
13	Confucian Religious Education	Not yet clear	Not specified	Needs completion
14	PGRI Studies	Available	Assignment and test rubrics	Fulfilled
15	Children's Literature Appreciation	Available	Learning tool and presentation rubrics	Fulfilled
16	Entrepreneurship Fundamentals	Not yet clear	Not specified	Needs completion
17	Geometry And Measurement for Elementary School	Available	Learning tool development rubrics	Fulfilled
18	Science Learning for Elementary School	Available	Learning tool development rubrics	Fulfilled
19	Civics Learning for Elementary School	Available	Learning tool development rubrics	Fulfilled
20	Dance And Drama Education	Available	Practice rubrics	Fulfilled
21	Statistics	Available	Assignment and test rubrics	Fulfilled
22	Civics Education	Available	Assignment and test rubrics	Fulfilled
23	Microteaching	Available	Practice and product rubrics	Fulfilled
24	Learning and Teaching	Available	Assignment and test rubrics	Fulfilled
25	Coding Education in Elementary School	Available	Learning media project rubrics	Fulfilled
26	Research Methodology	Not yet clear	Not specified	Needs completion
27	Inclusive Education	Available	Assignment and test rubrics	Fulfilled
28	Lesson Planning	Available	Learning tool development rubrics	Fulfilled
29	Teaching and Learning Strategy	Not yet clear	Not specified	Needs completion
30	Videography Learning Media Elementary Education	Available	Learning media project rubrics	Fulfilled
31	School Library Management	Available	Assignment and test rubrics	Fulfilled
32	Laboratory Management	Available	Practical work rubric	Fulfilled
33	Graphic Learning Media Elementary Education	Available	Learning media project rubrics	Fulfilled
34	Guidance and Counseling Media Elementary Education	Not yet clear	Not specified	Needs completion
35	Arts And Culture Education	Available	Practice and product rubrics	Fulfilled
36	Learning Media Workshop for Elementary School	Available	Learning media project rubrics	Fulfilled
37	Entrepreneurship Workshop	Available	Business project rubrics	Fulfilled
38	Environmental Education	Available	Exploration and presentation rubrics	Fulfilled
39	Science and Technology	Available	Exploration and presentation rubrics	Fulfilled

No.	Course	Assessment Rubric Status	Types of Rubrics Listed	Notes
40	Master of Ceremonies Skills	Available	Practical work rubric	Fulfilled
41	Learning Innovation	Available	Learning tool development rubrics	Fulfilled
42	Outbound and Recreation for Elementary School	Available	Practical work rubric	Fulfilled

Table A8 *Recapitulation of Assessment Rubric Availability*

Status	Number of SLP Documents	Percentage
Assessment rubrics are available	35	83%
Rubrics are not yet clear/need completion	7	17%
Total	42	100%

Appendix 6. Recapitulation of Research and Community Service Integration in SLP Documents

Table A9 *Research and Community Service Integration in SLP Documents*

No.	Course	Research/Community Service Integration Status	Form of Integration in the SLP	Notes
1	Professional Ethics in Education	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening
2	Basic Concepts of Indonesian Language and Literature	Integrated	Examples and references relating to research on vocabulary development and morphological development in elementary students	Fulfilled
3	Basic Concepts of Natural Sciences Biology	Integrated	Examples of misconceptions among primary school pupils and conceptual analysis	Fulfilled
4	Basic Concepts of Social Studies	Integrated	Related references on the development of historical thinking skills in elementary schools	Fulfilled
5	Basic Concepts of Mathematics	Integrated	Related references on the students' creative thinking stages in Inquiry-Based Learning	Fulfilled
6	Character Education	Integrated	Examples and resources relating to character development for elementary students	Fulfilled
7	Multicultural Education	Integrated	Examples of traditional children's games and social-emotional development in basic education	Fulfilled
8	Islamic Religious Education	Integrated	References on Religious-based character building in elementary schools	Fulfilled
9	Christian Religious Education	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening
10	Catholic Religious Education	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening
11	Hindu Religious Education	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening
12	Buddhist Religious Education	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening
13	Confucian Religious Education	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening
14	PGRI Studies	Not yet clear	Research/community service integration is not yet clearly visible	Needs strengthening

No.	Course	Research/Community Service Integration Status	Form of Integration in the SLP	Notes
15	Children's Literature Appreciation	Integrated	Learning products and practice activities based on school needs	Fulfilled
16	Entrepreneurship Fundamentals	Integrated	Integration of entrepreneurial concepts and practices	Fulfilled
17	Geometry And Measurement for Elementary School	Integrated	The application of geometry in teaching	Fulfilled
18	Science Learning for Elementary School	Integrated	Problem-based learning activities related to school contexts	Fulfilled
19	Civics Learning for Elementary School	Integrated	Problem-based learning activities related to school contexts	Fulfilled
20	Dance And Drama Education	Integrated	examples of dance and drama	Fulfilled
21	Statistics	Integrated	Research-based data analysis practice	Fulfilled
22	Civics Education	Integrated	Teaching resources for Pancasila in elementary schools	Fulfilled
23	Microteaching	Integrated	References and examples of teaching practices in elementary schools	Fulfilled
24	Learning and Teaching	Integrated	References and examples of teaching practices in elementary schools	Fulfilled
25	Coding Education in Elementary School	Integrated	Learning tools based on studies and community service outcomes	Fulfilled
26	Research Methodology	Integrated	Research-based data analysis practice	Fulfilled
27	Inclusive Education	Integrated	Examples of inclusive learning in elementary schools	Fulfilled
28	Lesson Planning	Integrated	Learning tools based on studies and community service outcomes	Fulfilled
29	Teaching and Learning Strategy	Integrated	Learning tools based on studies and community service outcomes	Fulfilled
30	Videography Learning Media Elementary Education	Integrated	Learning products and practice activities based on school needs	Fulfilled
31	School Library Management	Integrated	References on school library management	Fulfilled
32	Laboratory Management	Integrated	Integration of conceptual reinforcement and theoretical studies	Fulfilled
33	Graphic Learning Media Elementary Education	Integrated	Learning products and practice activities based on school needs	Fulfilled
34	Guidance and Counseling Media Elementary Education	Integrated	Learning products and practice activities based on school needs	Fulfilled
35	Arts And Culture Education	Integrated	Examples of Arts and Culture Education	Fulfilled
36	Learning Media Workshop for Elementary School	Integrated	Learning products and practice activities based on school needs	Fulfilled
37	Entrepreneurship Workshop	Integrated	Integration of entrepreneurial concepts and practices	Fulfilled
38	Environmental Education	Integrated	Problem-based learning activities related to school contexts	Fulfilled
39	Science and Technology	Integrated	Problem-based learning activities related to school contexts	Fulfilled
40	Master of Ceremonies Skills	Integrated	Examples of MC practice	Fulfilled
41	Learning Innovation	Integrated	Learning products and practice activities based on school needs	Fulfilled
42	Outbound and Recreation for Elementary School	Integrated	References and examples of teaching practices in elementary schools	Fulfilled

Table A10 *Recapitulation of Research and Community Service Integration*

Status	Number of SLP Documents	Percentage
Research/community service integration is clearly visible	35	83%
Integration is not yet clear/needs strengthening	7	17%
Total	42	100%